



**TEACHTOWN®**

**K-12**



**Challenge. Master. Inspire.**

**enC****ORE**

*A K-12 standards-based, adapted core curriculum*

Walk into a typical general education classroom and notice what stands out to you about the curriculum. Flip through the teacher guide and you'll find embedded differentiation. Notice the engaging student workbooks and the comprehensive classroom library. Each student has a device, and the manipulatives cabinet is full. Impressive, isn't it?

All across the U.S., schools are rightfully investing in high-quality curriculum that drives student achievement and fosters a love of learning.

Now, walk into a special education classroom in that same school and ask the teacher to browse her instructional guides and student-facing materials. Do you see the handwritten accommodations on the materials? The student binders, the data sheets, the tailored learning goals? Chances are, you will notice evidence all over the classroom of the tireless ways the teacher is personalizing the curriculum to meet her students' individual learning needs. You might notice that she's pretty tired, too.

All across the U.S., students with disabilities have the right to high-quality curriculum that drives measurable gains in academics and improves adaptive functioning skills. All students deserve an education that inspires them to be lifelong learners.

With award-winning enCORE K-12, schools now have an opportunity to give their students with moderate to severe disabilities equitable and inclusive access to the general education curriculum.

Finally, our most complex learners have the tools they need to experience academic and personal success.



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## enCORE Is ...

## Designed by Experts

We are a team of BCBA's, PhDs, SLPs, and veteran educators who understand how complex students learn best. All enCORE lessons adhere to evidence-based teaching practices and the science of learning, including the principles of Applied Behavior Analysis (ABA) and systematic, explicit instruction.

## Blended Learning

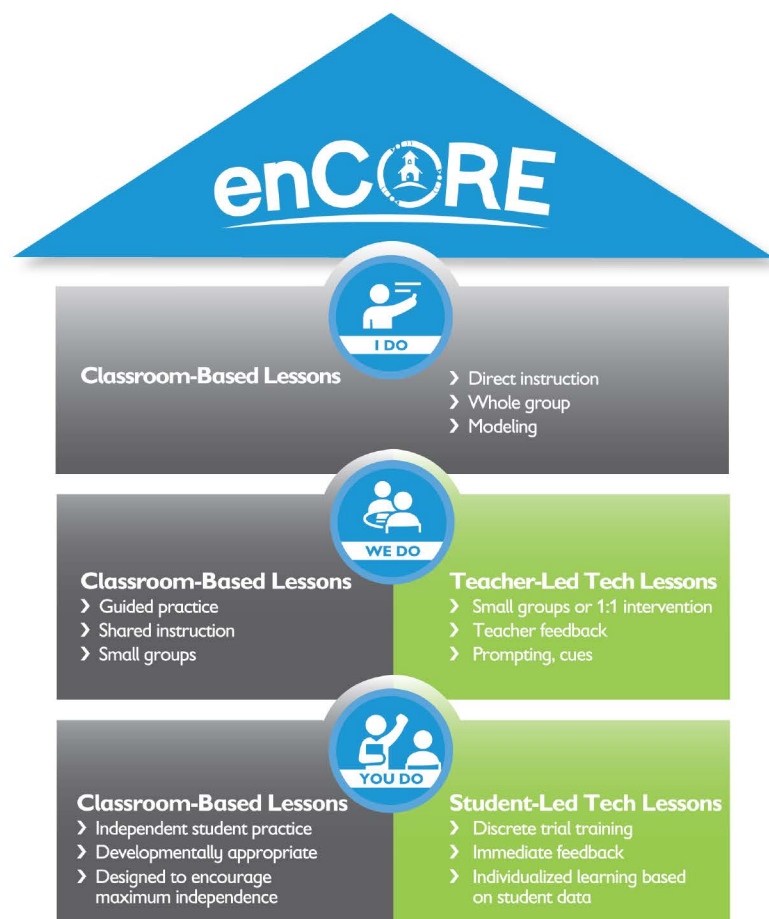
Meet the wide array of learning and behavioral needs in your classroom with a strategic blend of hands-on, teacher-led instruction and technology-facilitated lessons. Every single unit and lesson segment in enCORE is structured to flow through a gradual release of responsibility, guiding students from exposure to mastery.

Whether you're modeling how to make a prediction during a read aloud in a whole group setting, practicing single-digit addition in small groups, or monitoring student progress through discrete trial training during independent work time, enCORE helps you do it all because your students need it all.

Teachers have the flexibility to structure their classrooms based on their student needs, technology, and support professionals.

## The Result?

Instruction is tailored to individual student IEP goals and learning objectives. Academics *and* behaviors improve because learning is 'just right' for each student.





# Comprehensive

New and veteran teachers alike are equipped with scripted, differentiated lesson plans that anchor all instruction with what works. Whether you're brand new to teaching or entering your 20th year in the classroom, our teacher guides give you everything you need to be successful in your classroom. Here are a sampling of lesson plan snapshots from elementary through high school.

**UNIT 1**

**SOCIAL STUDIES**

### Understanding Big Ideas

**Prior to Instruction**  
To prepare for teaching this lesson segment, follow these steps:

- If you plan to program students' AAC devices, program the following words:
  - problem
  - choices
  - help (Level 2 and Level 3 students)
  - open (Level 3 students)
- Print and cut out (if applicable):
  - One set of one set of cards from The Three Little Pigs Problem/Solution Cards Worksheet (from the previous lesson)
  - One set of Picture Cards from the How Things Look and Feel Community Problems Cards Worksheet
- Gather the materials listed to the right from the enCORE Manipulatives Kit and/or from around your classroom.
  - Place each Picture Card from the How Things Look and Feel Community Problems Cards Worksheet into a Magnetic Picture Pocket.
- Print out these cards (one for each student/group of students):
  - Consider Time Delay Individual Data Sheet Fill in the dots sheet with the words listed at each student level under Core Vocabulary and Concepts.

**Independent, Technology-Enhanced Instruction**  
enCORE provides computer-based lessons that are automatically selected and assigned to your students based on their learning level and the unit you are currently teaching. Both teacher-led and teacher-led lessons automatically adapt to differentiate across learning.

- Access the teacher-led lessons during instruction and/or as a small group activity.
- How your students spend 15-30 minutes per day, working independently on the student-led separate lessons from this unit.

**Learning Objectives**

- Identify common problem situations in the community and potential solutions.
- Identify characteristics of being a good citizen.
- Analyze making decisions with choices.

**Materials**

- The Three Little Pigs Problem/Solution Cards Worksheet (from the previous lesson)
- How Things Look and Feel Community Problems Cards Worksheet
- Magnetic Picture Pockets

Book 2 - HOW THINGS LOOK AND FEEL enCORE 5-183

**UNIT 55**

**ENGLISH LANGUAGE ARTS**

### Introducing the Text

**Learning Objectives**

- Analyze how particular elements of a story or scene interact (e.g., how setting shapes the characters or plot).
- Analyze the impact of story elements on the text (e.g., impact of setting on a character's choices, consequences within the text).
- Determine how the information in each section contributes to the whole or to the development of ideas.
- Determine the meaning of words and phrases as they are used in a text.
- Use grade-appropriate general academic and domain-specific vocabulary accurately.
- Use details to tell what happened in a text.
- Use a variety of strategies to derive meaning from a variety of texts.

**Materials**

- Print the following worksheets and dots sheets:
  - Anne Frank: The Diary of a Young Girl Sight Word Word Cards Worksheet
  - Anne Frank: The Diary of a Young Girl Vocabulary Response Cards Worksheet (per Level 1 and 2 students)
  - Anne Frank: The Diary of a Young Girl Story Grammar Response Cards Worksheet (per Level 1 and 2 students)
  - Anne Frank: The Diary of a Young Girl Writing 1 Worksheet (per student)
  - Classroom Resources Vocabulary Graphic Organizer Worksheet (two per student)
  - Classroom Resources Story Grammar Graphic Organizer Worksheet (per student)
  - Consider Time Delay Group Data Sheet (per group)
- Gather the following materials from the enCORE Manipulatives Kit and/or your classroom:
  - Anne Frank: The Diary of a Young Girl Adapted Book or Adapted e-Reader
  - Magnetic Chubby Sticks
  - Magnetic Whiteboard
  - Dry erase marker
  - Sensory glue sticks, and pencils

**Prior to Instruction**  
To prepare for teaching this lesson segment, follow these steps:

- Gather, print, and prepare all materials listed above.
- If you plan to program students' AAC devices, program the following words:
  - diary
  - ones

**Materials**

- Anne Frank: The Diary of a Young Girl Sight Word Word Cards Worksheet
- Anne Frank: The Diary of a Young Girl Vocabulary Response Cards Worksheet (per Level 1 and 2 students)
- Anne Frank: The Diary of a Young Girl Story Grammar Response Cards Worksheet (per Level 1 and 2 students)
- Anne Frank: The Diary of a Young Girl Writing 1 Worksheet (per student)
- Classroom Resources Vocabulary Graphic Organizer Worksheet (two per student)
- Classroom Resources Story Grammar Graphic Organizer Worksheet (per student)
- Consider Time Delay Group Data Sheet (per group)

Book 1 - ANNE FRANK enCORE 55-3

**SEGMENT 2**

**MATHEMATICS**

### Math Momentum II

**Learning Objectives**

- Given an equation in a real-world context, solve one-variable multi-step linear equations.

**Materials**

- Print the following worksheets and data sheets:
  - Unit 65 Lesson 1 8TH Warm-Up Worksheet 2 to 4 (per Level 1 student)
  - Unit 65 Lesson 1 8TH Warm-Up Worksheet 2 to 4 (per Level 2 student)
  - Unit 65 Lesson 1 8TH Warm-Up Worksheet 2 to 4 (per Level 3 student)
  - Unit 65 Lesson 1 Multi-Solving Task-Step Linear Equations Worksheet 2 (per Level 2 student)
  - Unit 65 Lesson 1 8TH Solving Multi-Step Linear Equations Worksheet 2 (per Level 3 student)
  - Classroom Resources Number Cards Worksheet
  - Classroom Resources Scratch Paper Worksheet (per Level 2 and 3 student)
- System of Linear Prompts Individual (per student) or Group Data Sheet
- Consider Time Delay Individual (per student) or Group Data Sheet
- Gather the following materials from the enCORE Manipulatives Kit and/or your classroom:
  - Classroom Calculator
  - Manipulative Picture Pockets
  - Magnetic Whiteboard
  - Money Set
  - Plastic Jars
  - Unifix Cubes
  - Classroom whiteboard
  - Calculator (per Level 2 and 3 student)
  - Dry erase marker
  - Pencil (per Level 2 and 3 student)

**Prior to Instruction**  
To prepare for teaching this lesson segment, follow these steps:

- Gather, print, and prepare all materials listed above.
- If you plan to program students' AAC devices, program the following words:

LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none"> <li>numbers (0 to 30)</li> <li>add</li> <li>subtract</li> <li>multiply</li> <li>divide</li> <li>addition sign, subtraction sign, multiplication sign, division sign, equal sign</li> </ul>	<ul style="list-style-type: none"> <li>numbers (0 to 100)</li> <li>add</li> <li>subtract</li> <li>multiply</li> <li>divide</li> <li>addition sign, subtraction sign, multiplication sign, division sign, equal sign</li> </ul>	<ul style="list-style-type: none"> <li>numbers (0 to 800)</li> <li>add</li> <li>subtract</li> <li>multiply</li> <li>divide</li> <li>addition sign, subtraction sign, multiplication sign, division sign, equal sign</li> </ul>

**Materials**

- Unit 65 Lesson 1 8TH Warm-Up Worksheet 2 to 4 (per Level 1 student)
- Unit 65 Lesson 1 8TH Warm-Up Worksheet 2 to 4 (per Level 2 student)
- Unit 65 Lesson 1 8TH Warm-Up Worksheet 2 to 4 (per Level 3 student)
- Unit 65 Lesson 1 Multi-Solving Task-Step Linear Equations Worksheet 2 (per Level 2 student)
- Unit 65 Lesson 1 8TH Solving Multi-Step Linear Equations Worksheet 2 (per Level 3 student)
- Classroom Resources Number Cards Worksheet
- Classroom Resources Scratch Paper Worksheet (per Level 2 and 3 student)

65-66 enCORE UNIT 65 LESSON 1

In addition to our responsive learning platform, enCORE boasts an expansive adapted reading library based on classic children's literature, complete teacher guides, accompanying student workbooks, and additional classroom materials, like math and science manipulatives.

# Data-Driven

enCORE is constantly analyzing student progress and responding with tailored learning activities. You can be confident that your students are practicing within their zone of proximal development – not too easy and not too hard. When students are appropriately challenged, interfering behaviors decrease and student engagement and academic growth increase.







Since its inception in 2019, more than 17,000 students and 2,400 educators have experienced the power of enCORE firsthand:

From pretest to post-test, enCORE drives a 69% growth rate

69%

Students have mastered 176,000+ lessons and 540,000+ skills

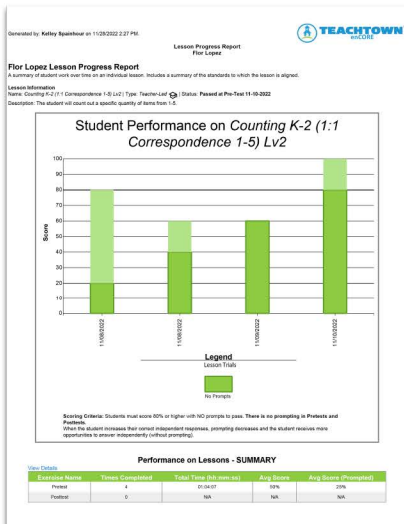
540,000+

Targeted instruction in tech-led lessons equate to 222,000 ABA treatment hours, resulting in \$25M cost-savings

\$25M

For many school districts, this is the *first time* they have ever had systematic data collection for students with moderate to severe disabilities. Special education professionals can run reports at any time to analyze student progress, monitor growth toward IEP goals, assess mastery of specific learning objectives, and more.

Here's a snapshot of what some of these reports look like:



**Individual Lesson Report**  
Student: **Alexander Phillips**

Subject	Lesson / Exercise Name	Correct	Prompted	Correct Unprompted	Date Taken
Math	Counting Money 4 Q	100%	0%	100%	09/01/2022
	2 coins	100%	0%	100%	09/01/2022
	4 coins	100%	0%	100%	09/01/2022
	5 coins	100%	0%	100%	09/01/2022
Reading	Pretest	100%	0%	100%	09/01/2022
	Readers: Longhorn Animals and 1000 A Q	100%	0%	100%	09/01/2022
	Readers: Longhorn Animals and 1000 A Q	100%	0%	100%	09/01/2022
English Language Arts	1 Sleep Commands with 2 Colored Elements Q	100%	0%	100%	8/10/2022
	Actions Parts of Speech/Punctuation Lv1 Q	100%	0%	100%	11/01/2022
	Actions Phonics Lv1 Q	100%	0%	100%	10/06/2022

**Supported**

Like you, we are deeply committed to the academic and personal success of students with moderate to severe disabilities. We support your special education teachers and leaders every step of the way with ongoing professional development, including:

- Onsite training
- Professional development online courses, like ABA Pro
- Virtual coaching
- Office hours
- On-demand webinars



# The enCORE

## Difference

### Teachers Say...

- ✓ The comprehensive curriculum makes the job feel sustainable
- ✓ enCORE frees up time to focus 1:1 with students, build relationships, and think creatively about how to meet all students' needs
- ✓ For the first time, students have equitable and inclusive access to grade-level content
- ✓ Data-driven instruction means students are getting the targeted interventions they need
- ✓ Communication between school and home improves as parents/guardians see increased engagement and excitement for learning

### Admins Love...

- ✓ Alignment to state standards
- ✓ Based on evidence-based teaching strategies, including the principles of ABA and systematic, explicit instruction
- ✓ Supports compliance and decreases threat of litigation
- ✓ Clear focus on measurable student outcomes
- ✓ Teacher morale is *up* because their job is more sustainable
- ✓ The entire ELA curriculum is grounded in the key components of the science of reading

### Students Notice...

- ✓ Lesson materials, manipulatives, and adapted reading library books are *engaging*
- ✓ Adapted content matches their developmental level and teaches them that their voice matters
- ✓ They are preparing for meaningful participation in the community and increased independence
- ✓ Learning is individualized, just like the goals on their IEPs
- ✓ Learning is fun!





## Testimonials



*“I’ve been using TeachTown’s enCORE solution in my self-contained classroom for the last three years. Once I got set up, the solution was easy-to-implement, logical and effective. I love that all of the lesson plans repeat a pattern, with sequencing, comprehension and phonemic awareness. The manipulatives and workbooks allow for hands-on activity in the classroom, which also boosts student engagement. The scaffolding of the material has produced great results with my students.”*

- Heather, Special Education Teacher

*“The time and pressure that it has taken off me as the teacher regarding planning has allowed me the **opportunity to spend more time working with each student** and seeing them grow!”*

- Shana, Special Education Teacher

*“My son’s life changed forever. My practically nonverbal son, who had been learning the same thing repeatedly for years, suddenly showed that he knew more than what anybody could imagine. In more than a year my son can now read, spell simple words, answer yes/no, can do simple addition and subtraction, count money, time and much more. Just because he was not able to talk, or answer, didn’t mean that he didn’t know the answers. ... TeachTown was so amazing for my son.”*

- S.D., Parent



Learn more about our adapted core curriculum by scanning the  
**QR code** below:



**TEACHTOWN**<sup>®</sup>

[www.teachtown.com](http://www.teachtown.com)